

Northwest Nazarene University
Grading Rubric Example for ENGL 1020 English Composition

NAME _____ Topics: _____ Due _____

<input type="checkbox"/>	Essay focuses on two subjects of comparison and draws a clear relationship between them from introduction to conclusion	<input type="checkbox"/>	Essay is reasonably well focused, identifies two subjects of comparison, and at least implies the relationship between them	<input type="checkbox"/>	Essay lacks focus; subjects and/or the relationship between them is unclear
NE 1 2 3 4		CEW.4B Write a thesis statement that requires proof or defense and that may preview the structure of the argument.			
NE 1 2 3 4		RSW.2A Write introductions and conclusions appropriate to the purpose and context of the rhetorical situation.			
<input type="checkbox"/>	Essay is effectively organized to compare: an inviting introduction contains a sharply focused thesis ; the body organizes ideas logically, providing clear transitions; the conclusion provides a satisfying ending	<input type="checkbox"/>	Essay demonstrates a serious attempt at an appropriate organization	<input type="checkbox"/>	Essay lacks appropriate organization
NE 1 2 3 4		ROW.6A Develop a line of reasoning and commentary that explains it throughout an argument.			
NE 1 2 3 4		ROW.6B Use transitional elements to guide the reader through the line of reasoning of an argument.			
<input type="checkbox"/>	Essay is effectively and fully developed; treatment of subject is well balanced; details support the thesis	<input type="checkbox"/>	Essay contains interesting details which support the thesis; subjects are reasonably well balanced	<input type="checkbox"/>	Essay lacks development and/or balance; supporting details are missing or extraneous information is added
NE 1 2 3 4		CEW. 4A Develop paragraphs that include claims and evidence supporting that claim.			

LANGUAGE/WRITING SKILLS

<input type="checkbox"/>	Sentences are grammatically complete; essay is free of usage errors (run-ons, fragments, s-v disagreement, pronoun problems)	<input type="checkbox"/>	Few, if any, sentence errors distract from the essay	<input type="checkbox"/>	Sentence problems distract from the essay
<input type="checkbox"/>	All sentences are stylistically strong, logical, clear, and effective (free of wordiness, redundancy, vagueness, awkwardness, etc.)	<input type="checkbox"/>	Sentences are clear. Few, if any, awkward sentence structures	<input type="checkbox"/>	Sentences are stylistically weak and/or unclear
<input type="checkbox"/>	Verbs are vivid, accurate, and effectively used	<input type="checkbox"/>	Verbs are correctly used; few, if any verb errors distract from the essay	<input type="checkbox"/>	Essay contains excessive weak or passive verbs OR verb errors are present in the essay
<input type="checkbox"/>	Essay is punctuated effectively	<input type="checkbox"/>	Some punctuation errors	<input type="checkbox"/>	Punctuation errors cause problems in reading
<input type="checkbox"/>	Essay is free of spelling and word-choice errors	<input type="checkbox"/>	Few spelling and word-choice errors	<input type="checkbox"/>	Spelling and/or word-choice errors distract from the essay
NE 1 2 3 4		STW.8B Write sentences that clearly convey ideas and arguments.			
NE 1 2 3 4		STW.8C Use established conventions of grammar and mechanics to communicate clearly and effectively			

EDITING AND REVISING PROCESS

Writer completed at least two drafts of the essay

<input type="checkbox"/>	Evidence of extensive and effective revising and editing resulting in significant improvement to the essay	<input type="checkbox"/>	Evidence of some editing and revising; essay improved by the editing activity	<input type="checkbox"/>	Evidence of little or no revising (except for proofreading and correction of surface errors)
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NNU GRADE _____ The letter grade is based not only on the specific aspects of the paper listed above but also on the general quality and readability of the writing as determined by the professor.